



Primary PE and Sport Premium

Forecasted funding: £18,444 (AY 2023-2024)

Schools to deliver a minimum 2 hours of curriculum PE – with more support being offered through a refreshed School Sport Action Plan

Key Indicators	Funding exclusions
Increased confidence, knowledge and skills of all staff in teaching PE and sport	fund capital expenditure
Engagement of all pupils in regular physical activity	employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - this should be funded from your core staffing budgets
The profile of PE and sport is raised across the school as a tool for whole school improvement	teach the minimum requirements of the national curriculum (or, in the case of academies and free schools, to teach your existing PE curriculum) - apart from top-up swimming lessons after pupils' completion of core lessons
Broader experience of a range of sports and physical activities offered to all pupils	
Increased participation in competitive sport	

Indicator	Description	Cost	Outcomes
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> ● Do all teachers receive appropriate professional development in PE? <p>Request all primary school teachers complete the following CPD, https://learn.EnglandFootball.com/courses/PHYSICAL-EDUCATION/online-pe-cpd-for-teachers</p> <ul style="list-style-type: none"> ● Staff CPD ● Site meetings focused on ● physical activity and sport. ● Enrichment booklets ● Opportunities for staff to ● observe specialist PE ● teachers. <p>Observations of all EYFS and KS1,2 sessions to ensure consistency and quality of lessons delivered to commence Spring Term 2.</p>	<p>Additional Cost = £1000</p>	<ul style="list-style-type: none"> ● Ensure all staff members across EYFS, KS1 and 2 have a clear understanding of the expectations of physical education and term “inclusion” (Teaching standards 1,2,5) ● Ensure all staff are equipped with the basic understanding of Fundamental movement skills and have sound knowledge of how to deliver core physical literacy skills ranging from walking, skipping, hopping, jumping and bounding (Teacher standards 3,4 and 8) ● Create a culture of Physical activity becoming a core element of healthy active lifestyle and learning, thus staff infusing themselves with the current growth of



			PE and Healthy active lifestyles (Teacher standards Part two)
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Indicator	Description	Cost	Outcomes
Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> Are ALL children meeting the Chief Medical Officer's 30 minutes of physical activity every day in school? <p>Introduce structured Lunch time club using the Astro-turf and indoor space. Students must wear their PE kit and suitable footwear.</p> <p>INTRODUCING SIKH UNION TO OFFER PLAY-HOCKEY FOR PRIMARY PE – Sikh Union will be coming in 6 times over the AY to deliver Hockey/Play for KS2 students to engage them with regular PA</p> <p>Introduce Mindset via Khali X, to promote physical activity, physical development of fundamental mixed martial arts movements and promote healthy active lifestyle through a range of sports. These sessions would be before or after school. – This could be through enrichment program and CBT Training</p> <p>Introduce flourish - Flourish programme has been co-designed with Dr Raj Pahil, Assistant Principal Educational Psychologist at Coventry City Council</p>	<p>Hiring/paying for coach's or teachers for morning, lunch and extracurricular =</p> <p>Cost of teacher CPD for controlling and maintaining morning and lunch time clubs =</p> <p>Cost of Flourish = £760 per 2 form entry x 2</p> <p>Cost of hiring facilities and the cost of coaches =</p> <p>AUT1 PURCHASE ORDER FORM</p>	<ul style="list-style-type: none"> Increase the amount of opportunities available for students to partake in physical activity throughout the school day Introduce basic expectations of walking 10,000 steps a day to work towards a healthy active lifestyle Promote new emerging sports to ensure students have access to different ways of partaking in sport Ensuring all students access a day of sports with opportunities to support with developing competition, developing



	<p>whose research in the Flourish framework is the basis for this programme. The research looked at how children can access their best which is where this programme starts. Flourishing is when children feel good and are doing well. The programme looks at 6 elements, their rights, feeling emotions, relationship and belongings, strengths and skills, decision making and personal qualities. 1 Form Entry 6 Week Tutor Lead Programme from @ £380 for AM delivery and £480 for PM delivery.</p> <p>Introduce a yoga and well-being club to promote alternative methods to healthy active lifestyle</p> <ul style="list-style-type: none"> • Attendance at curriculum • development meetings and CPD • opportunities. Liaising with Ward • Managers and medical staff to create • additional opportunities for physical • activity through enrichment activities • beyond the curriculum. 		<p>school house system and increasing participation.</p>
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<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • Does PESSPA lack vision and a clear strategic direction? <p>The PE curriculum has been updated for 2023-2024 onwards, with a clear 7-year plan focusing on FMS development all the way up to selecting and applying skills within activities. Introduce key elements and terms across the school that reference SEVA, (Skills, Effort, Value, Attitude). Whole staff CPD and</p>	<p>Resources for celebration = Staffing cost (marketing) of photos =</p>	<ul style="list-style-type: none"> •



	<p>Celebration of the three-sports day events mentioned earlier. Each event will have a prize celebration event to support and develop the profile of PE across whole school. <i>intra-school competitions</i></p> <p>All sporting events and clubs attended by learners continue to be reported on in the weekly snapshot and online page.</p> <p>Introduce a cricket tournament once-a-year, towards summer term2, focusing on house intra-school level competition – In addition to the winter games, spring games and sports day. This event will be mixed gender.</p>		
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Broader experience of a range of sports and physical activities offered to all pupils	<p>Create a curriculum that provides breadth, balance, and opportunities by working throughout the academy.</p> <p>Sign up and develop a necessary requirement of attending and competing in the school games, organised by Stuart Davoile. Such an opportunity will help develop student's confidence and skill acquisition over a plethora of sporting opportunities throughout the academic</p>	Cost of school games = £500	<ul style="list-style-type: none"> •



	<p>year. The aim is to work towards the Silver School Games Mark. <i>intra-school competitions</i></p> <p>Enable students to gain self-assurance, cultivate a "can do" attitude, achieve success, and underline the importance of leading an active lifestyle and eating healthily. Students at Y6 will be invited to the school games based on their transition points and additional support needed.</p> <p>Introduce a range of sports and FMS movements ranging from skill Acquisition, athletics, dance, balancing, Landing, Catching, throwing, striking and then progressing over to specific sports in year 5 and 6.</p> <p>Introduce two Kabaddi tournaments throughout the year (one during sports relief and the other during summer1) – the tournaments will be specifically aimed towards fundraisers.</p> <p>Evaluate the curriculum throughout the year to examine the developing of FMS through PA.</p>		
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Increased participation in competitive sport

Liaise with 4 schools in the local area to promote and host a 5-a-side football tournament on a regular basis
Liaise with local school and organise a local athletic event on 2 occasions throughout the year
Events entered continue to be a mix of competitive, SEN and reengaging to ensure inclusivity for all learners
Continue to offer sport specific extra - curricular clubs for those learners wanting to compete in intra and inter school competitions. Support transition to local clubs.

Cost = £500

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