

CDI learning aims Age 11-14 (KS3)

Learning area	KS3 learning aim (11-14)
Grow throughout life	being aware of the sources of help and support available and responding positively to feedback
	being aware that learning, skills and qualifications are important for career
	being willing to challenge themselves and try new things
	recording achievements
Explore Possibilities	being aware of heritage, identity and values
	being aware of the range of possible jobs
	identifying common sources of information about the labour market education system
	being aware of the main learning pathways (e.g. university, college and apprenticeships)
	being aware that many jobs require learning, skills and minimum qualifications
Manage Career	being aware of the range of different sectors and organisations where they can work
	being aware of the range of ways that organisations undertake recruitment and selection
	being aware that career describes their journey through life, learning and work
	looking forward to the future
	imagining a range of possibilities for themselves in their career
	being aware that different jobs and careers bring different challenges and rewards
Create opportunities	managing the transition into secondary school and preparing for choosing their GCSEs
	learning from setbacks and challenges
	developing friendships and relationships with others
	being aware that it is important to take initiative in their learning and life
	being aware that building a career will require them to be imaginative and flexible
	developing the ability to communicate their needs and wants
Balance life and work	being able to identify a role model and being aware of the value of leadership
	being aware of the concept of entrepreneurialism and self-employment
	being aware of the concept of work-life balance
	being aware that physical and mental wellbeing are important
	being aware of money and that individuals and families have to actively manage their finances
	being aware of the ways that they can be involved in their family and community
	being aware of different life stages and life roles
being aware of rights and responsibilities in the workplace and in society	
See the big picture	recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces
	being aware of a range of different media, information sources and viewpoints
	being aware that there are trends in local and national labour markets
	being aware that trends in technology and science have implications for career
	being aware of the relationship between career and the natural environment
	being aware of the relationship between career, community and society
	being aware of the relationship between career, politics and the economy