

Special Educational Needs and Disability at Seva School

At Seva School, we are inclusive of all needs. We meet the needs of all individuals both academically and socially. Incorporated into this are the Seva values of service, excellence, virtues and aspirations. Seva School is stimulating and inspiring and we seek to achieve the best morally, socially and academically.

Question	What do we do at Seva School?
What kind of SEND do you have at your school?	At Seva, we have children from all areas of SEND. As an inclusive, mainstream school, we welcome all SEND. In general, our children may have Autistic Spectrum Condition, speech and language needs, social, emotional, and mental health needs, sensory impairments, and Attention Deficit Hyperactivity Disorder.
How do you identify SEND?	Class teachers liaise closely with the SENDCo and parents. Concerns are raised if children need additional support that is different to what is provided to the whole class. In school support will be given and if there are still concerns, specialist teachers will be called in to assess the child. Through collaboration, a decision is made about whether the child is put on the SEND register.
How will I know if my child is receiving SEND support?	As a parent, we will involve you in this decision-making process. With your agreement, we will put additional support in place. We will communicate with you regularly about this and will also arrange termly SEND reviews this will be either with the class teacher or SENDCo. We also have an open-door policy where you are welcome to contact us at any time and arrange additional meetings.

Where can I find information on your school's SEND policies?	These are available on our website and should be read in conjunction with this document.
How will I know what progress my child on the SEND register is making?	This will be shared with through class reports. It will also be discussed at parents evening with your child's teacher and in school reports. If your child is being seen by an outside agency, the findings will be discussed with you, with the specialist teacher or through reports they produce from meeting you child.
What kinds of extra support will my child receive if they are on the SEND register?	Your child's class teacher will provide highly differentiated work that is aimed to meet your child's specific needs. Additional interventions may also be put in place when needed. If your child has been given targets from an outside agency, these will be incorporated into the class teacher's lessons plans and interventions. These targets will then be reviewed in termly SEND reviews or earlier if the target requires it.
How will information be communicated between the SENDCo, teachers and parents?	During termly review meetings, review notes will be written up and a record of the meeting will be kept. Pupil profiles will be created and shared with you which will have your child's targets recorded and also your child's wishes. Class teachers and the SENDCo will communicate regularly in between termly reviews and anything additional will be communicated to you between the termly review meetings. Parents are also welcome to contact school at any time for updates.
How are social, emotional, and mental health needs managed?	At Seva School, we are nurturing and gentle. We have a strong pastoral team. Where required, children have personal targets with clear strategies that are consistently carried out by all adults. Staff are friendly, approachable, and caring at all times and children are encouraged to talk to key adults about anything that is important to them. We also have a buddy system at break times to help children outside.

<p>What training do staff in school have to help manage SEND?</p>	<p>Seva School works closely with all outside agencies who provide training on SEND. Adults in school are sent on any training that is deemed relevant and the SENDCO also offers training.</p>
<p>How is my child involved in making decisions about his/her learning?</p>	<p>In SEND reviews, the class teacher will speak to your child to discuss many aspects of school life, including friendships, learning, happiness levels, what they enjoy and what they don't enjoy. This plays an important part of the review and decision-making process. At Seva School, we really value the child's opinions, whatever their age, and do our best to ensure we include their wishes in our decisions. On their SEND profiles, there is a section that asks what we can do to help them and this is followed by the adults in school. At secondary level their learning passport is written with them.</p>
<p>Which outside agencies do you work with?</p>	<p>We welcome all outside agencies. The main ones we work with and communicate with on a regular basis include:</p> <ul style="list-style-type: none"> -Speech and Language -Educational Psychology -CCT (The Complex Communication Team) -CAMHs (Child and Adolescent Mental Health) -SEMHL (Social, Emotional, Mental Health and Learning Team)