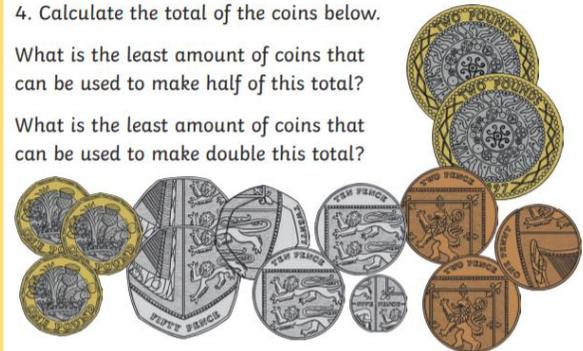
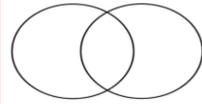


Summer 1st half-term theme is: Bright Sparks

Year: 4

Classes: 4A and 4S

Information for parents/carers: Each week your child will be expected to pick one challenge from the three given in each subject area below. Over the course of a half term, your child will be expected to have completed six challenges altogether and these must be one from each subject area. Each week homework books will be expected in school on Wednesday morning and they will be marked and returned on Friday. If your child forgets their book or is absent the book will be marked the following Wednesday. If you have any questions regarding the homework, please speak to your child's class teacher for further information and support. Thank you.

| Subject | Challenge 1 | Challenge 2 | Challenge 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|--|--|------------|-------|--------------|-------|-----------|-------|---------|-------|------|-------|---------------|-------|--|-----|--------------------------|------------------------|--------|--|--|---------|--|--|-----------|--|--|----------|--|--|--------|--|--|
| English: <i>Shakespeare, Explanation and Character Description</i> | Watch the clip about Shakespeare. https://www.bbc.co.uk/teach/class-clips-video/introducing-shakespeare/zfr3cqt Write eight facts about William Shakespeare. | Choose a character from <i>A Midsummer Night's Dream</i> by William Shakespeare. Write a character description. Write about their personality using adjectives and examples of their behaviour. | Write an explanation text to explain how bees make honey. Include an introduction, at least two subheadings and a conclusion. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English: Reading and Spelling | Reading should be done for at least 15 minutes each night. Reading journals should be signed by an adult at least three times a week to evidence this, please. https://www.myon.co.uk/login/ Spellings will be tested on Monday each week. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maths: <i>Decimals, Money and Time</i> | <p>Maths Mastery - Money</p> <p>4. Calculate the total of the coins below.</p> <p>What is the least amount of coins that can be used to make half of this total?</p> <p>What is the least amount of coins that can be used to make double this total?</p>  | <p>6. Sally and Jonah spend all their pocket money at the toy shop. If Jonah buys a sailing boat, what can Sally buy with the coins that are left?</p>  <p>What could they buy if they used all the money together instead?</p> <table border="1"> <thead> <tr> <th colspan="2">Price List</th> </tr> </thead> <tbody> <tr> <td>Teddy bear</td> <td>£4.72</td> </tr> <tr> <td>Sailing boat</td> <td>£3.75</td> </tr> <tr> <td>Joke book</td> <td>£4.18</td> </tr> <tr> <td>Toy car</td> <td>£7.93</td> </tr> <tr> <td>Doll</td> <td>£5.42</td> </tr> <tr> <td>Roller Skates</td> <td>£8.12</td> </tr> </tbody> </table> | Price List | | Teddy bear | £4.72 | Sailing boat | £3.75 | Joke book | £4.18 | Toy car | £7.93 | Doll | £5.42 | Roller Skates | £8.12 | <p>2. Every day, Mr Battye travels to work in the morning on the half past seven bus. The journey takes 30 minutes. On Monday, the bus set off 12 minutes late. Each day that week, the bus was another minute later than the day before. What time did Mr Battye arrive at work on Friday?</p> <table border="1"> <thead> <tr> <th>Day</th> <th>Actual Time of Departure</th> <th>Actual Time of Arrival</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td></td> <td></td> </tr> <tr> <td>Tuesday</td> <td></td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> <td></td> </tr> <tr> <td>Thursday</td> <td></td> <td></td> </tr> <tr> <td>Friday</td> <td></td> <td></td> </tr> </tbody> </table> | Day | Actual Time of Departure | Actual Time of Arrival | Monday | | | Tuesday | | | Wednesday | | | Thursday | | | Friday | | |
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| Friday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maths: <i>Online Links</i> | Complete at least one MyMaths activity per week - https://login.mymaths.co.uk/login Complete at least 10 minutes online per day - https://trockstars.com/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science: <i>Electricity</i> | Find at least five electrical items around the house. Draw these items. Label each item and draw an arrow to show where the on/ off switch is. Write about how each item works. What does electricity allow it to do? | Draw the Venn diagram below. Label each section 'Electric Cable', 'Both' and 'Battery'. Draw or write twelve appliances into the diagram. |  <p>Watch the following video: https://www.bbc.co.uk/bitesize/clips/zqb7tyc Design an electricity safety poster that will warn families about the dangers of electricity and how to use appliances safely.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RE: <i>What can we learn from religions about deciding what is right or wrong?</i> | Watch the following story: https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-why-should-i-be-good/zmbrkmm Write down your own answers to the questions that come up. | Choose a religion. Find out how it helps us decide right and wrong and give a 2-minute presentation to the class. You can use a PPT. Make sure you have practised your presentation and checked all spellings and grammar. | Write a list of what you think is right and wrong. Explain why you made these choices. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| History or Geography <i>Time Zones and Mapwork.</i> | Investigate the different time zones around the world. Draw or write about what you find out. | Use an atlas to find out how to travel to India. Draw the journey, showing the countries and seas/ oceans that you need to pass over or through. How long does it take? How far is it? | Colour code a map of the UK using the sheet attached. Write a key to show each country. Show the capital city of each country. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Art or DT | Look up 'origami for kids'. Follow the instructions and make something using the technique shown. | Investigate artwork containing lightning. Make your own piece of artwork that shows lightning. | https://www.bbc.co.uk/teach/class-clips-video/art-and-design-using-textured-materials-landscape-collage/zfrfbdm Make your own landscape after watching the clip. |
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